# AB 212 - Teacher Stipends

### **DESCRIPTION OF MAJOR SERVICES**

High quality childcare is dependent upon a well-trained, well-compensated and dedicated staff. In an effort to foster an environment where this type of staff is developed and retained, Children's Network applied for and was awarded this state grant via Assembly Bill 212 (Teacher Stipends) in December 2001. Grant monies are placed in this special revenue fund providing stipends to pre-school teachers and/or administrators who demonstrate completion of college credits towards certification or post-secondary degrees. The stipend increases as the number of college units completed increases thereby acting as an incentive for preschool teachers to further educational levels. Stipends also increase for teachers who speak a second language or teach disabled children making preschool services accessible to a larger portion of the community.

There is no staffing associated with this budget unit.

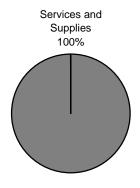
## **BUDGET AND WORKLOAD HISTORY**

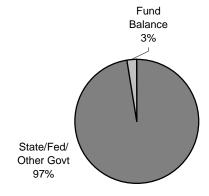
	Actual 2003-04	Budget 2004-05	Estimate 2004-05	Proposed 2005-06
Appropriation	580,350	681,996	718,226	653,453
Departmental Revenue	607,834	600,000	653,453	636,230
Fund Balance		81,996		17,223
Workload Indicators				
Stipends Awarded	389	300	359	327
Avg Amount of Stipend	\$1,492	\$2,000	\$2,000	\$2,000

At the time the 2004-05 budget was prepared, the state had not yet provided an exact amount for the 2004-05 grant. In November 2004, the state informed the department that the grant would be \$36,230 more than budgeted. Appropriation was then increased accordingly from \$681,996 to \$718,226.

Due to interest revenue and a small number of stipend payments being returned there will be sufficient revenues and fund balance to fund the projected stipend expenditures in 2005-06.

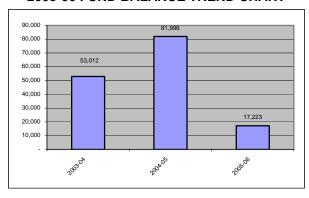
#### 2005-06 BREAKDOWN BY EXPENDITURE AUTHORITY 2005-06 BREAKDOWN BY FINANCING SOURCE







## 2005-06 FUND BALANCE TREND CHART



**GROUP: Human Services System** DEPARTMENT: AB 212 Teacher Stipends FUND: AB 212 Teacher Stipends **BUDGET UNIT: RHE DPA** FUNCTION: Public Assistance **ACTIVITY: Administration** 

#### **ANALYSIS OF 2005-06 BUDGET**

					B+C+D		E+F
	Α	В	С	D	E	F	G
			Cost to			Department	
	2224.25		Maintain	<b>.</b> .	Board	Recommended	
	2004-05	2224.25	Current	Board	Approved	Funded	2005-06
	Year-End Estimates	2004-05 Final Budget	Program Services	Approved Adjustments	Base Budget	Adjustments (Schedule A)	Proposed Budget
Appropriation				•		, ,	
Services and Supplies	718,226	681,996			681,996	(28,543)	653,453
Total Appropriation	718,226	681,996	-	-	681,996	(28,543)	653,453
Departmental Revenue							
Use Of Money & Prop	2,500	-	-	-	-	-	-
State, Fed or Gov't Aid	636,230	600,000	-	-	600,000	36,230	636,230
Other Revenue	14,723						
Total Revenue	653,453	600,000	-	-	600,000	36,230	636,230
Fund Balance		81,996	-	-	81,996	(64,773)	17,223

This budget reflects plans to expend the entire estimated 2004-05 fund balance of \$17,223 and all of the grant funds expected from the state. Any negative circumstances that may affect this budget unit will be directly reflected in the amount of the stipends awarded to teachers and will not have any effect on local cost.

**DEPARTMENT: AB 212 Teacher Stipends** 

FUND: AB 212 Teacher Stipends

BUDGET UNIT: RHE DPA

## DEPARTMENT RECOMMENDED FUNDED ADJUSTMENTS

		Budgeted		Departmental		
	Brief Description of Program Adjustment	Staffing	Appropriation	Revenue	Fund Balance	
1.	Teacher Stipend Awards	-	(28,543)	-	(28,543	
	It is estimated that there will be \$28,543 less available funds to expend in 2005-06 interest income, returned stipend payments and the additional state revenue rece		ion of the exhaustion of 20	004-05 fund balance	e, unanticipated	
2.	State Grant Revenue for Teacher Stipends and Estimated 2004/05 Fund Bal.	-	-	36,230	(36,230	
	It is estimated that the grant amount for 2005-06 will be the same as was actually This, coupled with an anticipated fund balance of \$17,223 will provide sufficient re				ne 2004-05 budget.	
	Tota		(28,543)	36,230		



SCHEDULE A